



# The Hamptons School

## School Digital Citizenship Plan 2025-2026

This template is  
[Plan insite page](#) for  
School leaders use

Please share a relevant

**Relevant contextual**

- Small K-4
- School
- Continued focus each learner.

**Relevant evidence**

- We have
- Each classroom
- Technology is a

provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship](#) support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

version of your School Digital Citizenship Plan with parents and students on your school’s website.

**information about your school and School Development Plan:**

school with a diverse population  
Development Plan focused on improvement in Literacy and Numeracy outcomes.  
on new curriculum implementation with System Professional Learning across three small schools as well as inclusive practices to meet the needs of

**and data that informs your Digital Citizenship Plan:**

several students that are coded with disabilities in reading and writing as well as students that would benefit from extensions using technology.  
utilizes technology each day in order to develop and confirm understandings and knowledge  
mode we use for students to show their understandings

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
<b>Long term goal #1</b>  Learners will grasp the importance of protecting personal data online and take appropriate steps to safeguard it.	<b>Safe:</b> I know how to protect my personal information online.	<b>Short Term Goal 1:</b> Students will learn the key features of a strong password and understand its importance in protecting their online security.	Students will create an age appropriate unique password to access CBE network / technology	Teachers will review and implement resources on Digital Citizenship Insite Pages, as appropriate.  Targeted lessons on creating strong passwords.  Support from the Teaching and Learning with Technology Specialists.	All students in upper grades will have a unique, secure password to access CBE network / technology.			
		<b>Short term goal 2</b>  Students will recognize the critical importance of keeping their passwords secure and private.	Students will maintain the privacy of their passwords and store password hints in a secure location.	Teachers will review and implement resources on Digital Citizenship Insite Pages, as appropriate.  Targeted lessons on creating strong passwords.	All students will keep their passwords private and know how to reset their passwords, as needed			

<b>Long term goal #2</b>  Students will engage in critical thinking to assess the validity of the information they encounter online.	<b>Informed:</b>  I validate the accuracy of digital information and resources.  I understand the consequences of spreading misinformation.	<b>Short term goal 1</b>  Students will strengthen critical thinking skills to be able to determine accuracy of information using various research strategies to support their understanding.	Students' literacy and comprehension skills will improve as they critically analyze research to distinguish between facts and opinions.	Task design that includes the opportunity to critically look at information and how to verify it.  Direct modelling on how to verify information by sharing thought processes when evaluating information. Verbalizing reasoning helps students learn how to approach similar tasks.	Increase in critical thinking skills in relation to technology and validity of information.			
		<b>Short term goal 2</b>  Students will clearly demonstrate a solid understanding of the distinction between fact-based information and opinion-based content online.	Students will learn how to identify factual information and distinguish it from opinion	Tasks that teach students how to distinguish fact from opinion.  Foster a culture of curiosity. Teach students to ask questions like "Who is the author?" "What is the source?" and "Is there evidence to support this claim?"  Teach students about the tools	Increase in the ability to critically determine the difference between factual information from author-based opinion.			

				and resources available for verifying information, such as fact-checking websites or library resources.				
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**Next Steps & Focuses for the Coming School Year**

- To be completed in June 2026

