Digital Citizenship Plan | 2026-2027

The Hamptons School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-6 school with a diverse population
- School Development Plan focuses on literacy, written communication and mathematical fluency and conceptual understanding
- Continued focus on new curriculum implementation with System Professional Learning with Terrace Road and Scenic Acres schools as well as inclusive practices to meet the needs of each learner

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- Each classroom utilizes technology to further develop and confirm understanding and knowledge
- As a new K-6 school, Grade 6 students are learning more responsibility with technology use

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1: Learners will grasp the importance of protecting personal data online and take appropriate steps to safeguard it.	**Safe**: I know how to protect my personal information online.	**Short term goal #1** Students will learn the key features of a strong password and understand its importance in protecting their online security.	Students will create an age-appropriate/unique password to access CBE network / technology.	Teachers will review and implement resources on Digital Citizenship Insite Pages, as appropriate. • Targeted lessons on creating strong passwords. • Support from Teaching and Learning with	All students in upper grades will have a unique, secure password to access CBE network / technology.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				Technology Specialists.	
		Short term goal #2 Students will recognize the critical importance of keeping their passwords secure and private.	Students will maintain the privacy of their passwords and store password hints in a secure location.	Teachers will review and Implement resources on Digital Citizenship Insite Pages, as appropriate. Targeted lessons on creating strong passwords.	All students will keep their passwords private and know how to reset their passwords, as needed
Long term goal #2 Learners will understand the importance of balancing screen time.	**Balanced:** I balance time online and offline to promote positive mental, emotional and physical well-being. I understand appropriate times and situations to use technology.	**Short term goal #1** Students will identify when technology enhances learning and when non-digital approaches may be more effective.	Students will choose learning tools purposefully, understanding that technology is one of many ways to learn and that hands-on, face-to-face, and book-based learning are sometimes the best choice.	Teachers will model how to choose the most appropriate tool (digital, hands-on, collaborative, or print-based) for different learning tasks. Design learning experiences that provide opportunities for students to use a variety of tools, not just technology. Engage students in conversations about why a particular tool is the best choice for a specific task. Encourage students to reflect on how different learning tools support their understanding and success. Provide opportunities for students to make independent choices about	All students will participate in regular movement and screen breaks throughout the day.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				the tools they use to demonstrate their learning.	
		Short term goal #2 Students will build routines that balance screen time with movement, social interactions, and other learning experiences.	Students will participate in regular movement and screen breaks throughout the day. They will engage in discussions on why these movement breaks are important and practice full focused attention when asked to stop and listen while using technology within the classroom.	Teacher will model healthy and balanced technology habits throughout the school day. Intentionally plan learning experiences that include movement, outdoor learning, collaboration, and hands-on activities alongside technology. Establish classroom routines that encourage purposeful technology use and regular opportunities to step away from screens. Teach students strategies for managing distractions and maintaining focus while using digital devices. Support students in reflecting on how balanced technology use contributes to their learning and overall well-being.	All students will discuss why movement, and screen breaks support their learning and well-being. They will also all reflect on how balanced technology use helps them stay focused, healthy, and engaged.

Next Steps and Focuses for the Coming School Year

- Grade 5 & 6 teachers to teach students how to change their password and ask students to change their password to something new for this school year
- All teachers to teach one lesson (grade specific) on the negative impact of too much screen time
    - Possible mentor texts:
        - The Amazing Generation: Your Guide to Fun and Freedom in a Screen-Filled World
        - When Charlie McButton Lost Power
        - Polly and the Screen Time Overload
        - The Technology Tail: A Digital Footprint Story